

## Area 6 Integration

	EMR	PCP	ACP	CCP
<b>GENERAL COMPETENCY 6.1 Utilize differential diagnosis skills, decision-making skills and psychomotor skills in providing care to patients.</b>				
<b>SPECIFIC COMPETENCY</b>	<b>SUB COMPETENCIES</b>			
<b>6.1.a Provide care to patient experiencing illness or injury primarily involving cardiovascular system.</b>	<b>S</b>	<b>P</b>	<b>P</b>	<b>P</b>
	Describe the approach to a patient presenting with illness or injury involving the cardiovascular system.	Explain the approach to a patient presenting with illness or injury involving the cardiovascular system.	Explain the approach to a patient presenting with illness or injury involving the cardiovascular system.	Explain the approach to a patient presenting with illness or injury involving the cardiovascular system.
	Identify how patient history relates to patient presentation.	Explain how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.
		Explain how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.
		Infer a differential diagnosis.	Infer a differential diagnosis.	Infer a differential diagnosis.
		Discuss potential complications of illnesses and injuries to the cardiovascular system.	Explain potential complications of illnesses and injuries to the cardiovascular system.	Infer potential complications of illnesses and injuries to the cardiovascular system.
		Adapt care based on patient presentation.	Adjust care based on patient presentation.	Integrate care based on patient presentation.
	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.

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	EMR	PCP	ACP	CCP
	Demonstrate the ability to approach, assess, treat and transport a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.
	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.
<b>6.1.b Provide care to patient experiencing illness or injury primarily involving neurological system.</b>	<b>S</b>	<b>P</b>	<b>P</b>	<b>P</b>
	Describe the approach to a patient presenting with illness or injury involving the neurological system.	Explain the approach to a patient presenting with illness or injury involving the neurological system.	Explain the approach to a patient presenting with illness or injury involving the neurological system.	Explain the approach to a patient presenting with illness or injury involving the neurological system.
	Identify how patient history relates to patient presentation.	Explain how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.
		Explain how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.
		Infer a differential diagnosis.	Infer a differential diagnosis.	Infer a differential diagnosis.
		Discuss potential complications of illnesses and injuries to the neurological system.	Explain potential complications of illnesses and injuries to the neurological system.	Infer potential complications of illnesses and injuries to the neurological system.
		Adapt care based on patient presentation.	Adjust care based on patient presentation.	Integrate care based on patient presentation.

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	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.
	Demonstrate the ability to approach, assess, treat and transport a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.
	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.
<b>6.1.c Provide care to patient experiencing illness or injury primarily involving respiratory system.</b>	<b>S</b>	<b>P</b>	<b>P</b>	<b>P</b>
	Describe the approach to a patient presenting with illness or injury involving the respiratory system.	Explain the approach to a patient presenting with illness or injury involving the respiratory system.	Explain the approach to a patient presenting with illness or injury involving the respiratory system.	Explain the approach to a patient presenting with illness or injury involving the respiratory system.
	Identify how patient history relates to patient presentation.	Explain how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.
		Explain how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.
		Infer a differential diagnosis.	Infer a differential diagnosis.	Infer a differential diagnosis.
		Discuss potential complications of illnesses and injuries to the respiratory system.	Explain potential complications of illnesses and injuries to the respiratory system.	Infer potential complications of illnesses and injuries to the respiratory system.

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		Adapt care based on patient presentation.	Adjust care based on patient presentation.	Integrate care based on patient presentation.
	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.
	Demonstrate the ability to approach, assess, treat and transport a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.
	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.
<b>6.1.d Provide care to patient experiencing illness or injury primarily involving genitourinary / reproductive systems.</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
	Describe the approach to a patient presenting with illness or injury involving the genitourinary / reproductive systems.	Explain the approach to a patient presenting with illness or injury involving the genitourinary / reproductive systems.	Explain the approach to a patient presenting with illness or injury involving the genitourinary / reproductive systems.	Explain the approach to a patient presenting with illness or injury involving the genitourinary / reproductive systems.
	Identify how patient history relates to patient presentation.	Explain how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.
		Explain how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.
		Infer a differential diagnosis.	Infer a differential diagnosis.	Infer a differential diagnosis.

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		Discuss potential complications of illnesses and injuries to the genitourinary / reproductive systems.	Explain potential complications of illnesses and injuries to the genitourinary / reproductive systems.	Infer potential complications of illnesses and injuries to the genitourinary / reproductive systems.
		Adapt care based on patient presentation.	Adjust care based on patient presentation.	Integrate care based on patient presentation.
	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.
	Demonstrate the ability to approach, assess, treat and transport a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.
	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.
<b>6.1.e Provide care to patient experiencing illness or injury primarily involving gastrointestinal system.</b>	<b>S</b>	<b>P</b>	<b>P</b>	<b>P</b>
	Describe the approach to a patient presenting with illness or injury involving the gastrointestinal system.	Explain the approach to a patient presenting with illness or injury involving the gastrointestinal system.	Explain the approach to a patient presenting with illness or injury involving the gastrointestinal system.	Explain the approach to a patient presenting with illness or injury involving the gastrointestinal system.
	Identify how patient history relates to patient presentation.	Explain how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.

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		Explain how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.
		Infer a differential diagnosis.	Infer a differential diagnosis.	Infer a differential diagnosis.
		Discuss potential complications of illnesses and injuries to the gastrointestinal system.	Explain potential complications of illnesses and injuries to the gastrointestinal system.	Infer potential complications of illnesses and injuries to the gastrointestinal system.
		Adapt care based on patient presentation.	Adjust care based on patient presentation.	Integrate care based on patient presentation.
	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.
	Demonstrate the ability to approach, assess, treat and transport a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.
	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.
<b>6.1.f Provide care to patient experiencing illness or injury primarily involving integumentary system.</b>	<b>S</b>	<b>P</b>	<b>P</b>	<b>P</b>
	Describe the approach to a patient presenting with illness or injury involving the integumentary system.	Explain the approach to a patient presenting with illness or injury involving the integumentary system.	Explain the approach to a patient presenting with illness or injury involving the integumentary system.	Explain the approach to a patient presenting with illness or injury involving the integumentary system.

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	Identify how patient history relates to patient presentation.	Explain how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.
		Explain how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.
		Infer a differential diagnosis.	Infer a differential diagnosis.	Infer a differential diagnosis.
		Discuss potential complications of illnesses and injuries to the integumentary system.	Explain potential complications of illnesses and injuries to the integumentary system.	Infer potential complications of illnesses and injuries to the integumentary system.
		Adapt care based on patient presentation.	Adjust care based on patient presentation.	Integrate care based on patient presentation.
	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.
	Demonstrate the ability to approach, assess, treat and transport a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.
	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.

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<b>6.1.g Provide care to patient experiencing illness or injury primarily involving musculoskeletal system.</b>	<b>S</b>	<b>P</b>	<b>P</b>	<b>P</b>
	Describe the approach to a patient presenting with illness or injury involving the musculoskeletal system.	Explain the approach to a patient presenting with illness or injury involving the musculoskeletal system.	Explain the approach to a patient presenting with illness or injury involving the musculoskeletal system.	Explain the approach to a patient presenting with illness or injury involving the musculoskeletal system.
	Identify how patient history relates to patient presentation.	Explain how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.
		Explain how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.
		Infer a differential diagnosis.	Infer a differential diagnosis.	Infer a differential diagnosis.
		Discuss potential complications of illnesses and injuries to the musculoskeletal system.	Explain potential complications of illnesses and injuries to the musculoskeletal system.	Infer potential complications of illnesses and injuries to the musculoskeletal system.
		Adapt care based on patient presentation.	Adjust care based on patient presentation.	Integrate care based on patient presentation.
	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.
	Demonstrate the ability to approach, assess, treat and transport a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.

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	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.
<b>6.1.h Provide care to patient experiencing illness primarily involving immune system.</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
	Describe the approach to a patient presenting with illness involving the immune system.	Explain the approach to a patient presenting with illness involving the immune system.	Explain the approach to a patient presenting with illness involving the immune system.	Explain the approach to a patient presenting with illness involving the immune system.
	Identify how patient history relates to patient presentation.	Explain how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.
		Explain how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.
		Infer a differential diagnosis.	Infer a differential diagnosis.	Infer a differential diagnosis.
		Discuss potential complications of illnesses to the immune system.	Explain potential complications of illnesses to the immune system.	Infer potential complications of illnesses to the immune system.
		Adapt care based on patient presentation.	Adjust care based on patient presentation.	Integrate care based on patient presentation.
	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.
	Demonstrate the ability to approach, assess, treat and transport a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.

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	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.
<b>6.1.i Provide care to patient experiencing illness primarily involving endocrine system.</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
	Describe the approach to a patient presenting with illness involving the endocrine system.	Explain the approach to a patient presenting with illness involving the endocrine system.	Explain the approach to a patient presenting with illness involving the endocrine system.	Explain the approach to a patient presenting with illness involving the endocrine system.
	Identify how patient history relates to patient presentation.	Explain how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.
		Explain how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.
		Infer a differential diagnosis.	Infer a differential diagnosis.	Infer a differential diagnosis.
		Discuss potential complications of illnesses to the endocrine system.	Explain potential complications of illnesses to the endocrine system.	Infer potential complications of illnesses to the endocrine system.
		Adapt care based on patient presentation.	Adjust care based on patient presentation.	Integrate care based on patient presentation.
	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.
	Demonstrate the ability to approach, assess, treat and transport a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.

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	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.
<b>6.1.j Provide care to patient experiencing illness or injury primarily involving the eyes, ears, nose or throat.</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
	Describe the approach to a patient presenting with illness or injury involving the ears, eyes, nose or throat.	Explain the approach to a patient presenting with illness or injury involving the ears, eyes, nose or throat.	Explain the approach to a patient presenting with illness or injury involving the ears, eyes, nose or throat.	Explain the approach to a patient presenting with illness or injury involving the ears, eyes, nose or throat.
	Identify how patient history relates to patient presentation.	Explain how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.
		Explain how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.
		Infer a differential diagnosis.	Infer a differential diagnosis.	Infer a differential diagnosis.
		Discuss potential complications of illnesses and injuries to the ears, eyes, nose or throat.	Explain potential complications of illnesses and injuries to the ears, eyes, nose or throat.	Infer potential complications of illnesses and injuries to the ears, eyes, nose or throat.
		Adapt care based on patient presentation.	Adjust care based on patient presentation.	Integrate care based on patient presentation.
	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.

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	Demonstrate the ability to approach, assess, treat and transport a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.
	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.
<b>6.1.k Provide care to patient experiencing illness or injury due to poisoning or overdose.</b>	<b>S</b>	<b>S</b>	<b>P</b>	<b>P</b>
	Describe the approach to a patient presenting with medical or physical disorders created from a poisoning or overdose event.	Explain the approach to a patient presenting with medical or physical disorders created from a poisoning or overdose event.	Explain the approach to a patient presenting with medical or physical disorders created from a poisoning or overdose event.	Explain the approach to a patient presenting with medical or physical disorders created from a poisoning or overdose event.
	List the signs and symptoms of specific poisons and overdoses listed in Appendix 4A.	Describe the pathophysiology and presentations of the specific poisons and overdoses listed in Appendix 4B.	Explain the pathophysiology and presentations of the specific poisons and overdoses listed in Appendix 4C.	Explain the pathophysiology and presentations of the specific poisons and overdoses listed in Appendix 4C.
	Identify how patient history relates to patient presentation.	Explain how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.
		Explain how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.
		Infer a differential diagnosis.	Infer a differential diagnosis.	Infer a differential diagnosis.

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		Adapt care based on patient presentation.	Adjust care based on patient presentation.	Integrate care based on patient presentation.
	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.
	Demonstrate the ability to approach, assess, treat and transport a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.
	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.
<b>6.1.I Provide care to patient experiencing non-urgent medical problem.</b>	<b>S</b>	<b>P</b>	<b>P</b>	<b>P</b>
	Describe the approach to a patient presenting with a non-urgent medical problem.	Explain the approach to a patient presenting with a non-urgent medical problem.	Explain the approach to a patient presenting with a non-urgent medical problem.	Explain the approach to a patient presenting with a non-urgent medical problem.
	Distinguish between urgent and non-urgent illnesses and injuries.	Distinguish between urgent and non-urgent illnesses and injuries.	Distinguish between urgent and non-urgent illnesses and injuries.	Distinguish between urgent and non-urgent illnesses and injuries.
	Identify how patient history relates to patient presentation.	Explain how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.
		Explain how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.
		Infer a differential diagnosis.	Infer a differential diagnosis.	Infer a differential diagnosis.

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	EMR	PCP	ACP	CCP
		Adapt care based on patient presentation.	Adjust care based on patient presentation.	Integrate care based on patient presentation.
	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.
	Demonstrate the ability to approach, assess, treat and transport a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.
	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.
<b>6.1.m Provide care to patient experiencing terminal illness.</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
	Describe the approach to a patient presenting with a terminal illness.	Explain the approach to a patient presenting with a terminal illness.	Explain the approach to a patient presenting with a terminal illness.	Explain the approach to a patient presenting with a terminal illness.
	Identify disease processes that contribute to terminal illness.	Identify disease processes that contribute to terminal illness.	Identify disease processes that contribute to terminal illness.	Identify disease processes that contribute to terminal illness.
	Identify how patient history relates to patient presentation.	Explain how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.
		Explain how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.
		Infer a differential diagnosis.	Infer a differential diagnosis.	Infer a differential diagnosis.
		Adapt care based on patient presentation.	Adjust care based on patient presentation.	Integrate care based on patient presentation.

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	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.
	Demonstrate the ability to approach, assess, treat and transport a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.
	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.
<b>6.1.n Provide care to patient experiencing illness or injury due to extremes of temperature or adverse environments.</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
	Describe the approach to a patient presenting with illness or injury created by extreme temperatures or adverse environments.	Explain the approach to a patient presenting with illness or injury created by extreme temperatures or adverse environments.	Explain the approach to a patient presenting with illness or injury created by extreme temperatures or adverse environments.	Explain the approach to a patient presenting with illness or injury created by extreme temperatures or adverse environments.
	Identify disease processes that are created by extreme temperatures or adverse environments.	Discuss disease processes that are created by extreme temperatures or adverse environments.	Discuss disease processes that are created by extreme temperatures or adverse environments.	Discuss disease processes that are created by extreme temperatures or adverse environments.
	Identify how patient history relates to patient presentation.	Explain how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.
		Explain how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.

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		Infer a differential diagnosis.	Infer a differential diagnosis.	Infer a differential diagnosis.
		Adapt care based on patient presentation.	Adjust care based on patient presentation.	Integrate care based on patient presentation.
	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.
	Demonstrate the ability to approach, assess, treat and transport a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.
	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.
<b>6.1.o Provide care to patient based on understanding of common physiological, anatomical, incident and patient-specific field trauma criteria that determine appropriate decisions for triage, transport and destination.</b>	<b>S</b>	<b>P</b>	<b>P</b>	<b>P</b>
	List the trauma indices (scores) for triage, transport and destination decisions.	Discuss how the trauma indices (scores) relate to triage, transport and destination decisions.	Explain how the trauma indices (scores) relate to triage, transport and destination decisions.	Explain how the trauma indices (scores) relate to triage, transport and destination decisions.
		Explain how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.

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	Demonstrate the ability to prioritize the treatment and transport decisions.	Demonstrate the ability to prioritize the treatment and transport decisions.	Demonstrate the ability to prioritize the treatment and transport decisions.	Demonstrate the ability to prioritize the treatment and transport decisions.
		Adapt care based on patient presentation.	Adjust care based on patient presentation.	Integrate care based on patient presentation.
	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.
	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.
<b>6.1.p Provide care for patient experiencing psychiatric crisis.</b>	<b>S</b>	<b>S</b>	<b>P</b>	<b>P</b>
	Describe the approach to a patient presenting with psychiatric crisis.	Explain the approach to a patient presenting with psychiatric crisis.	Explain the approach to a patient presenting with psychiatric crisis.	Explain the approach to a patient presenting with psychiatric crisis.
		Discuss conditions that may precipitate psychiatric crisis.	Discuss conditions that may precipitate psychiatric crisis.	Discuss conditions that may precipitate psychiatric crisis.
	Identify how patient history relates to patient presentation.	Explain how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.
		Explain how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.	Analyze how age, gender and health status relate to patient presentation.
		Infer a differential diagnosis.	Infer a differential diagnosis.	Infer a differential diagnosis.
		Adapt care based on patient presentation.	Adjust care based on patient presentation.	Integrate care based on patient presentation.

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	Demonstrate the ability to approach, assess, treat and transport a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.
	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.
	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.
<b>6.1.q Provide care for patient in labour.</b>	<b>S</b>	<b>S</b>	<b>C</b>	<b>C</b>
	Describe the approach to a pregnant patient.	Explain the approach to a pregnant patient.	Explain the approach to a pregnant patient.	Explain the approach to a pregnant patient.
		Describe disease processes that interfere with the labour and delivery.	Discuss disease processes that interfere with the labour and delivery.	Explain disease processes that interfere with the labour and delivery.
	List complications of labour and delivery.	Describe complications of labour and delivery.	Discuss complications of labour and delivery.	Explain complications of labour and delivery.
	Identify how patient history relates to patient presentation.	Explain how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.	Analyze how patient history relates to patient presentation.
		Explain how age and health status relate to patient presentation.	Analyze how age and health status relate to patient presentation.	Analyze how age and health status relate to patient presentation.
	List indications that suggest the need to prepare for imminent delivery.	Discuss indications that suggest the need to prepare for imminent delivery.	Discuss indications that suggest the need to prepare for imminent delivery.	Discuss indications that suggest the need to prepare for imminent delivery.

## Area 6 Integration

	EMR	PCP	ACP	CCP
		Adapt care based on fetal and maternal presentation.	Adjust care based on fetal and maternal presentation.	Integrate care based on fetal and maternal presentation.
	Demonstrate the ability to manage an imminent delivery.	Demonstrate the ability to manage an imminent delivery.	Adapt care to manage an imminent delivery.	Adapt care to manage an imminent delivery.
	Demonstrate the ability to approach, assess, treat and transport a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.
	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.	Communicate information to patient regarding care.
	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.
<b>GENERAL COMPETENCY 6.2. Provide care to meet the needs of unique patient groups.</b>				
<b>SPECIFIC COMPETENCY</b>	<b>SUB COMPETENCIES</b>			
<b>6.2.a Provide care for neonatal patient.</b>	<b>S</b>	<b>S</b>	<b>C</b>	<b>C</b>
		Describe disease processes that interfere with neonatal life functions.	Discuss disease processes that interfere with neonatal life functions.	Explain disease processes that interfere with neonatal life functions.
		Describe relationship between gestational age, presentation and care.	Discuss relationship between gestational age, presentation and care.	Explain relationship between gestational age, presentation and care.
				Infer a differential diagnosis.
		Adapt care based on patient presentation.	Adjust care based on patient presentation.	Integrate care based on patient presentation.

## Area 6 Integration

	EMR	PCP	ACP	CCP
	List potential complications with neonatal patients.	Describe potential complications with neonatal patients.	Discuss potential complications with neonatal patients.	Explain potential complications with neonatal patients.
	Demonstrate the ability to approach, assess, treat and transport a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.	Integrate the approach, assessment, treatment and transportation of a patient.
	Communicate information to patient's parent(s) regarding care.	Communicate information to patient's parent(s) regarding care.	Communicate information to patient's parent(s) regarding care.	Communicate information to patient's parent(s) regarding care.
	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.
<b>6.2.b Provide care for pediatric patient.</b>	<b>A</b>	<b>C</b>	<b>C</b>	<b>C</b>
	Define "pediatric patient".	Define "pediatric patient".	Define "pediatric patient".	Define "pediatric patient".
		List developmental parameters for specific age groups.	Identify developmental parameters for specific age groups.	Identify developmental parameters for specific age groups.
	List the anatomical and physiological differences between the pediatric and adult patient.	Describe the anatomical and physiological differences between the pediatric and adult patient.	Explain the anatomical and physiological differences between the pediatric and adult patient.	Explain the anatomical and physiological differences between the pediatric and adult patient.
		Modify assessment approach.	Modify assessment approach.	Modify assessment approach.
	List common signs and symptoms associated with pediatric emergencies.	Identify common signs and symptoms associated with pediatric emergencies.	Discuss common signs and symptoms associated with pediatric emergencies.	Explain common signs and symptoms associated with pediatric emergencies.

## Area 6 Integration

	EMR	PCP	ACP	CCP
	List common pediatric medical emergencies.	Identify common pediatric medical emergencies.	Discuss common pediatric medical emergencies.	Explain common pediatric medical emergencies.
	List common pediatric trauma emergencies.	Identify common pediatric trauma emergencies.	Discuss common pediatric trauma emergencies.	Discuss common pediatric trauma emergencies.
	Identify possible abuse or neglect of the pediatric patient.	Identify possible abuse or neglect of the pediatric patient.	Identify possible abuse or neglect of the pediatric patient.	Identify possible abuse or neglect of the pediatric patient.
	List appropriate assessment techniques for the pediatric patient.	Demonstrate appropriate assessment techniques for the pediatric patient.	Perform appropriate assessment techniques for the pediatric patient.	Perform appropriate assessment techniques for the pediatric patient.
	List the approach, treatment and transportation methods appropriate to the pediatric patient.	Integrate the approach, assessment, treatment and transportation of the patient.	Integrate the approach, assessment, treatment and transportation of the patient.	Integrate the approach, assessment, treatment and transportation of the patient.
	Describe communication techniques for use with patient, parents or primary caregiver(s).	Communicate information regarding care to patient, parents or primary caregiver(s).	Communicate information regarding care to patient, parents or primary caregiver(s).	Communicate information regarding care to patient, parents or primary caregiver(s).
	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.
<b>6.2.c Provide care for geriatric patient.</b>	<b>A</b>	<b>C</b>	<b>C</b>	<b>C</b>
	Define "geriatric patient".	Define "geriatric patient".	Define "geriatric patient".	Define "geriatric patient".
		Describe the aging process and its effect on the body.	Describe the aging process and its effect on the body.	Describe the aging process and its effect on the body.
	List normal assessment findings.	Describe normal assessment findings.	Describe normal assessment findings.	Describe normal assessment findings.

## Area 6 Integration

	EMR	PCP	ACP	CCP
		Modify assessment approach.	Modify assessment approach.	Modify assessment approach.
	List common signs and symptoms associated with geriatric emergencies.	Identify common signs and symptoms associated with geriatric emergencies.	Discuss common signs and symptoms associated with geriatric emergencies.	Explain common signs and symptoms associated with geriatric emergencies.
	List common geriatric medical emergencies.	Identify common geriatric medical emergencies.	Discuss common geriatric medical emergencies.	Explain common geriatric medical emergencies.
	List common geriatric trauma emergencies.	Identify common geriatric trauma emergencies.	Discuss common geriatric trauma emergencies.	Discuss common geriatric trauma emergencies.
	Identify possible abuse or neglect of the geriatric patient.	Identify possible abuse or neglect of the geriatric patient.	Identify possible abuse or neglect of the geriatric patient.	Identify possible abuse or neglect of the geriatric patient.
	List appropriate assessment techniques for the geriatric patient.	Demonstrate appropriate assessment techniques for the geriatric patient.	Perform appropriate assessment techniques for the geriatric patient.	Perform appropriate assessment techniques for the geriatric patient.
	List the approach, treatment and transportation methods appropriate to the geriatric patient.	Integrate the approach, assessment, treatment and transportation of the patient.	Integrate the approach, assessment, treatment and transportation of the patient.	Integrate the approach, assessment, treatment and transportation of the patient.
	Describe communication techniques for use with patient, relatives or primary caregiver(s).	Communicate information regarding care to patient, relatives or primary caregiver(s).	Communicate information regarding care to patient, relatives or primary caregiver(s).	Communicate information regarding care to patient, relatives or primary caregiver(s).
	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.

## Area 6 Integration

	EMR	PCP	ACP	CCP
<b>6.2.d Provide care for physically-challenged patient.</b>	<b>A</b>	<b>S</b>	<b>S</b>	<b>S</b>
	Define "physically challenged patient".	Define "physically challenged patient".	Define "physically challenged patient".	Define "physically challenged patient".
		Modify assessment approach.	Modify assessment approach.	Modify assessment approach.
	List common medical emergencies associated with physically-challenged patients.	Identify common medical emergencies associated with physically-challenged patients.	Discuss common medical emergencies associated with physically-challenged patients.	Explain common medical emergencies associated with physically-challenged patients.
	List common trauma emergencies associated with physically-challenged patients.	Identify common trauma emergencies associated with physically-challenged patients.	Discuss common trauma emergencies associated with physically-challenged patients.	Discuss common trauma emergencies associated with physically-challenged patients.
	Identify possible abuse or neglect of the physically-challenged patient.	Identify possible abuse or neglect of the physically-challenged patient.	Identify possible abuse or neglect of the physically-challenged patient.	Identify possible abuse or neglect of the physically-challenged patient.
	List appropriate assessment techniques for the physically-challenged patient.	Demonstrate appropriate assessment techniques for the physically-challenged patient.	Perform appropriate assessment techniques for the physically-challenged patient.	Perform appropriate assessment techniques for the physically-challenged patient.
	List the approach, treatment and transportation methods appropriate to the physically-challenged patient.	Integrate the approach, assessment, treatment and transportation of the patient.	Integrate the approach, assessment, treatment and transportation of the patient.	Integrate the approach, assessment, treatment and transportation of the patient.

## Area 6 Integration

	EMR	PCP	ACP	CCP
	Describe communication techniques for use with patient, relatives or primary caregiver(s).	Communicate information regarding care to patient, relatives or primary caregiver(s).	Communicate information regarding care to patient, relatives or primary caregiver(s).	Communicate information regarding care to patient, relatives or primary caregiver(s).
	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.
<b>6.2.e Provide care for mentally-challenged patient.</b>	<b>A</b>	<b>S</b>	<b>S</b>	<b>S</b>
	Define "mentally-challenged patient".	Define "mentally-challenged patient".	Define "mentally-challenged patient".	Define "mentally-challenged patient".
		Modify assessment approach.	Modify assessment approach.	Modify assessment approach.
	List common medical emergencies associated with mentally-challenged patients.	Identify common medical emergencies associated with mentally-challenged patients.	Discuss common medical emergencies associated with mentally-challenged patients.	Explain common medical emergencies associated with mentally-challenged patients.
	List common trauma emergencies associated with mentally-challenged patients.	Identify common trauma emergencies associated with mentally-challenged patients.	Discuss common trauma emergencies associated with mentally-challenged patients.	Discuss common trauma emergencies associated with mentally-challenged patients.
	Identify possible abuse or neglect of the mentally-challenged patient.	Identify possible abuse or neglect of the mentally-challenged patient.	Identify possible abuse or neglect of the mentally-challenged patient.	Identify possible abuse or neglect of the mentally-challenged patient.
	List appropriate assessment techniques for the mentally-challenged patient.	Demonstrate appropriate assessment techniques for the mentally-challenged patient.	Perform appropriate assessment techniques for the mentally-challenged patient.	Perform appropriate assessment techniques for the mentally-challenged patient.

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	EMR	PCP	ACP	CCP
	List the approach, treatment and transportation methods appropriate to the mentally-challenged patient.	Integrate the approach, assessment, treatment and transportation of the patient.	Integrate the approach, assessment, treatment and transportation of the patient.	Integrate the approach, assessment, treatment and transportation of the patient.
	Describe communication techniques for use with patient, relatives or primary caregiver(s).	Communicate information regarding care to patient, relatives or primary caregiver(s).	Communicate information regarding care to patient, relatives or primary caregiver(s).	Communicate information regarding care to patient, relatives or primary caregiver(s).
	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.

## Area 6 Integration

	EMR	PCP	ACP	CCP
<b>GENERAL COMPETENCY 6.3 Conduct ongoing assessments and provide care.</b>				
<b>SPECIFIC COMPETENCY</b>	<b>SUB COMPETENCIES</b>			
<b>6.3.a Conduct ongoing assessments based on patient presentation and interpret findings.</b>	<b>S</b>	<b>P</b>	<b>P</b>	<b>P</b>
	Demonstrate ongoing assessments based on patient presentation.	Adapt ongoing assessments based on patient presentation.	Adjust ongoing assessments based on patient presentation.	Integrate ongoing assessments based on patient presentation.
	Evaluate results of ongoing assessments.	Evaluate results of ongoing assessments.	Evaluate results of ongoing assessments.	Evaluate results of ongoing assessments.
	Integrate assessment and patient care procedures.	Integrate assessment and patient care procedures.	Integrate assessment and patient care procedures.	Integrate assessment and patient care procedures.
	Justify ongoing assessment decisions.	Justify ongoing assessment decisions.	Justify ongoing assessment decisions.	Justify ongoing assessment decisions.
<b>6.3.b Re-direct priorities based on assessment findings.</b>	<b>S</b>	<b>P</b>	<b>P</b>	<b>P</b>
	Demonstrate management priorities.	Adapt management priorities.	Adjust management priorities.	Integrate management priorities.
	Communicate changes to patient, family, or primary caregiver(s).	Communicate changes to patient, family, or primary caregiver(s).	Communicate changes to patient, family, or primary caregiver(s).	Communicate changes to patient, family, or primary caregiver(s).
	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.	Justify approach, assessment, care and transportation decisions.